Honors College

Advising for Crimson Scholars – Spring 2021

Because of your status as a Crimson Scholar, you enjoy many privileges, including the **opportunity to take classes in the Honors College**. **When you meet with your advisor,** you might want to consider the following classes for SPRING 2021.

Virtually all honors courses satisfy your General Education requirements. If the course has a 'G' suffix, as most honors courses do, it satisfies some General Education requirement.

| Courses that Satisfy Communication Requirement | |
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| HNRS 2175G | Introduction to Communications Honors (online) (Two sections offered) |
| Courses that Satisfy Lab Sciences Requirement | |
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| Courses that Satisfy the Social and Behavioral Sciences Requirement | |
| HNRS 2161G | Window of Humanity (online) |
| HNRS 2180G | Citizen and the State (online) |
| HNRS 2172G | Archaeology—Search for the Past (online) |
| Courses that Satisfy the Fine Arts Requirement | |
| HNRS 2115G | Encounters with Art (online) |
| Courses the Satisfy the Humanities Requirement | |
| HNRS 2140G | Plato and the Discovery of Philosophy (Socially Distanced Face-to-Face) |
| HNRS 341V | Old Testament as Literature (online) |
| Courses that Satisfy the Viewing the Wider World Requirement | |
| HNRS 317V | Cultural Lessons of Nazism (Arts and Sciences) (online) |
| HNRS 336V | Testimonios from the Borderlands (Education) (online) |
| HNRS 378V | Technology & Policy (Engineering) (online |
| HNRS 387V | Comparative Perspectives on Women (Arts and Sciences) (online) |
| HNRS 388V | Leadership & Society (Education) (Mini-Semester 1) (online) |
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| With regard to the Vi | ewing the Wider World courses, the catalog states that one of the courses must be in a |

With regard to the **Viewing the Wider World courses**, the catalog states that one of the courses must be in a college other than your home college, and the second course can be taken in the student's home college (identified in red) but:

"this course (1) must be in a different department from their major department; (2) must not be crosslisted with a course in their home department; (3) cannot be counted as one of the requirements for the student's major."

| Special Topics courses | |
|------------------------|---|
| HNRS 214/314 | Successful Fellowship Writing (online) |
| HNRS 421 | Decolonizing Theory and Practice (online) |
| HNRS 421 | Honors Leadership Course (instructor permission required) |
| HNRS 421 | Medical Shadowing (contact the office for more information) |

We are also offering a couple unique courses that may not be available in the future, so give these a try:

The Honors College has something for everyone, we hope to see you in one of our classes next semester.

Typical Student Path:

Freshmen/Sophomore Years: Three courses from the Honors General Education Core (lower division Honors courses): 9 credits

Junior/Senior Years: Two upper-division Honors courses: 6 credits

Honors Capstone: 3 credits

Total: 18 Credits

Honors Certificate

Completing both required Viewing the Wider World classes through the Honors College will permit you to receive an Honors Certificate. This requirement may also be fulfilled by taking any upper division courses (300-400 level) in the Honors College or by contracting upper division courses through an Honors Contract.

University Honors*

By completing 18 credits of Honors Courses, which include an Honors Thesis, and maintaining a 3.5 GPA, students are entitled to graduate with University Honors.

Distinction in University Honors*

Students who complete 18 credits of Honors Courses and maintain a GPA of 3.75 graduate with Distinction in Honors

Honors by Contract Courses-

Non-Honors courses may count as upper level Honors courses by **contracting** the course. An Honors Contract is a mechanism for adding an "honors dimension" to a course that is not listed as an honors course (HON prefix). The contract allows honors students to convert a regular non-honors course into an honors course that counts toward graduation with University Honors. Check with the Honors College to obtain the forms and guidelines for contracting an upper division course in your academic major, or download the form here: https://honors.nmsu.edu/for-students/honors-courses-by-contract/.

Honors Internship

If you are currently working in a job on or off campus that is related to your major and professional development, or if you are working as a research assistant for a professor you may be eligible to take credits as and **Honors Internship** which might satisfy the senior capstone requirement. Please contact Dean Phame Camarena for more information.

Masters Accelerated Program

Students can also take graduate-level classes through the **Masters Accelerated Program** and these will count toward your undergrad major, toward honors, and towards a future Masters' Degree at NMSU. Consult your home department for more information

*Students who graduate in either category are awarded a medallion at a pre-commencement ceremony, which they may wear at commencement with their caps and gowns. Both designations are permanently recorded in your transcripts.

SPRING 2021 HONORS COURSE DESCRIPTIONS

SUCCESSFUL FELLOWSHIP WRITING

HNRS 2111 (1 cr)

TBA

R • 3:00-4:15 PM WEB

Provides scholars with hands-on skills to complete proposals for scholarships and fellowships, such as the Truman, Rhodes, Marshall, Goldwater, Udall, and others. Other skills include how to write resumes, develop general research skills, and find grant and foundation sources. For freshmen and sophomores. 5 or higher.

Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

ENCOUNTERS WITH ART

HNRS 2115G J. FITZSIMMONS WEB

A multicultural examination of the principles and philosophies of the visual arts and the ideas expressed through them. 5 or higher

Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

PLATO DISCOVERY OF PHILOSOPHY

HNRS 2140G

J. VESSEL

TR • 1:30-2:45 PM BD 182_C19

Examines arguments and theories found in the Platonic dialogues with a view to determining the nature and value of philosophy both from Plato's point of view and absolutely. 5 or higher Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

WINDOW OF HUMANITY

HNRS 2161 G (3 cr) N. CRAIG TR •10:30 – 11:45 AM WEB

Anthropology is the most humanistic of the sciences, and the most scientific of the humanities. This course will use anthropological perspectives to examine the human experience from our earliest origins, through the experiences of contemporary societies. We will gain insights into the influence of both culture and biology on shaping our shared human universals, and on the many ways in which human groups are diverse. Restricted to Las Cruces campus only. 5 or higher Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

ARCHEOLOGY: SEARCH FOR THE PAST

HNRS 2172G (3 cr) A. SCOTTEN MW •10:30-11:45 AM WEB

A critical evaluation of various approaches to understanding prehistory and history. The methods and theories of legitimate archaeology are contrasted with fantastic claims that invoke extraterrestrials, global catastrophes, transoceanic voyages, and extra-sensory perception. May be repeated up to 3 credits. Restricted to Las Cruces campus only. 5 or higher Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

INTRODUCTION TO COMMUNICATIONS HONORS

HNRS 2175G (3 cr) M70 J. FLORA WEB Study and practice of interpersonal, small group, and presentational skills essential to effective social, business, and professional interaction. 5 or higher **Prerequisite(s):** An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

INTRODUCTION TO COMMUNICATIONS HONORS

HNRS 2175G (3 cr) M71 S. WERNER WEB

Study and practice of interpersonal, small group, and presentational skills essential to effective social, business, and professional interaction. 5 or higher

Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

CITIZEN AND STATE GREAT POLITICAL ISSUES

HNRS 2180G (3 cr) C. SLATON TR •1:30-2:45 PM WEB

The fundamental questions of politics: why and how political societies are organized, what values they express, and how well they satisfy those normative goals and the differing conceptions of citizenship, representation, and freedom. 5 or higher

Prerequisite(s): An ACT score of 26 or higher; or a combination of an ACT score of 24-25 with a High School GPA of 3.75; or a NMSU cumulative GPA of 3.

SUCCESSFUL FELLOWSHIP WRITING

HNRS 314 (1 cr) TBA

R • 3:00-4:15 PM WEB

Provides scholars with hands-on skills to complete proposals for scholarships and fellowships, such as the Truman, Rhodes, Marshall, Goldwater, Udall, and others. Other skills include how to write resumes, develop general research skills, and find grant and foundation sources.

CULTURAL LESSONS OF NAZISM

HNRS 317V (3 cr) A. ORZOFF WEB

Examination of the values and cultural manifestations of fascism in the period 1918-45 with multidisciplinary emphasis on European forms of fascism, particularly German Nazism. Course features a survey of literary, dramatic, poetic, cinematic, and artistic treatments of human behavior leading up to fascism, living under fascist rule, and coming to grips with the consequences of war and genocide.

TESTIMONIOS FROM THE BORDERLAND

HNRS 336V (3 cr)

J. FLORES CARMONA

M • 1:30-4:00 PM HYB

This course is about the testimonies (testimonios) and autobiographical writings about and by Latinas in the United States. Life stories are told through many forms: "testimonios," memoirs, autobiographies and autobiographical fiction, oral histories and short stories, poetry and poetic prose pieces, essays, and audio-stories. The course focuses on testimonios as method, epistemology, and pedagogy. Among the questions we will examine will be those concerning knowledge production, sexual politics, the mind-body-spirit connection, voice, representation, and truth. May be repeated up to 3 credits.

THE OLD TESTAMENT AS LITERATURE

HNRS 341V (3 cr) J. ROCHELLE MW • 1:30-2:45 PM WEB

Old Testament surveys a portion of the thirty-nine canonical books of the Old Testament from a literary approach, centered on the so-called historical-critical method that developed in the 19th C under such figures as Julius Wellhausen. Higher criticism of the texts, their sources, authorship, dating and interdependency has led to deepened insights as well as scholarly conflict. In addition, we will examine several apocryphal books that have continuing importance in our understanding of Old Testament. We will read the Old Testament along with an introduction and some supplementary materials.

TECHNOLOGY AND POLICY

HNRS 378V (3 cr) M. MITCHELL WEB

Study of the processes through which society sets goals for science and technology, of the allocation of resources needed to achieve these goals, and of the obligations and conflicts that develop as the goals are realized. International comparisons of public policies.

COMPARATIVE PERSPECTIVES ON WOMEN

HNRS 387V (3 cr) K. JENKS TR • 10:30-11:45 PM WEB The history, antecedents, and consequences of sex and gender systems around the world from the perspective of sociology, anthropology, and psychology.

LEADERSHIP & SOCIETY

HNRS 388V (3 cr) C. TOWNLEY MW • 10:30-11:45 AM WEB Exploration of the multifaceted nature of leadership in modern society through readings and seminar discussion.

HONORS THESIS

HNRS 400 (3 cr) P. CAMARENA

The honors thesis allows you to work closely with a faculty member on a 3-credit independent study project, which may involve scholarly or scientific research or completion of a creative project. It enables you to synthesize knowledge you have gained in a particular field and provides you with a n impressive resume item that can be presented to prospective employers or graduate school deans. You frequently share with faculty in the publication or presentation of research results. You also can use the research material and the written thesis as a basis for master's level work. If you wish to complete an honors thesis, you will need to submit a proposal to a faculty member. For more information, contact the Honors College Dean. Juniors and seniors with a minimum GPA of 3.5 are eligible. The deadlines for proposals are November 30 for the spring semester and April 30 for the fall semester. The honors thesis is the final stage of the University Honors College. However, qualified students may participate whether or not they are enrolled in the University Honors Sequence.

HONORS INTERSHIP

HNRS 410 (3-6 cr) P. CAMARENA WEB Assignments in departments to be supervised by faculty in the area. A cumulative 3.5 GPA is required. May be repeated up to 12 credits. Consent of Instructor required.

MEDICAL SHADOWING

HNRS 413 (1-3 cr) P. CAMARENA WEB For students who are shadowing medical professionals this course will provide academic credit for completion of this experience. May be repeated up to 6 credits. By permission for health profession majors. **Prerequisite(s):** Completion of 57 credits, of any subject.

INDEPENDENT STUDY

HNRS 420 (1-3 cr) P. CAMARENA Directed, individual studies and projects. **Prerequisites:** consent of instructor and honors eligibility.

SPECIAL TOPICS: MARC PROGRAM

HNRS 421 M01 (1-3 cr) G. UNGUEZ T • 4:00-5:50 PM TBA

SPECIAL TOPICS: DECOLONIAL THEORIES & PRACTICES

HNRS 421 M80 (3 cr) M. HAMZEH AL SMADI W • 4:30-7:00 PM WCHC 008

DIRECTED RESEARCH

HNRS 422 M01 (3 cr) P. CAMARENA Individual research projects supervised by faculty advisers. Consent of instructor required.